Department of Linguistics and Tribal Languages Curriculum Planner

Khawlsonkim Suantak	1 st Semester	LT701C: Introduction to Linguistics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the	course students	1. Lecture/Discussion	1. Class Participation
will understand gener		2. Practical Exercises	2. Tests/Exams
linguistics, different lev		3. Assignments	3. Exercises/Assignments
structure, different appr		4. Group work	4. In-class Observation
language, history of ling		5. Technology-based	4. III class observation
the relationship between		visualization	
other disciplines.	in iniguistics and	Visualizacion	
Khawlsonkim Suantak	1 st Semester	LT702C: Phonetics and	Credit: 4
Kilawisonkiin Saantak	1 Semester	Phonology	Credit. 4
Learning Objectives		Teaching Methodology	Evaluation
At the end of the cour	se the students	1. Lecture/Discussion	1. Class Participation
will be able to explain		2. Practical Exercises	2. Tests/Exams
between phonetics a		3. Assignments	3. Exercises/Assignments
defines and classifies		4. Group work	4. In-class Observation
according to distinctiv	-	5. Technology-based	i. iii class obscivation
collect, record and tr	•	visualization	
sample; identify phonet	•	Visualización	
inventory from the			
phonological process and formulate a			
rule.	and formulate a		
Khawlsonkim Suantak	1 st Semester	LT705C: Languages of North-	Credit: 4
- Kilawisonkiin Saantak	2 Semester	East India	
Learning Objectives		Teaching Methodology	Evaluation
At the end of the course, the students		1. Lecture/Discussion	1. Class Participation
will have the knowledge of various		2. Assignments	2. Tests/Exams
	language families of NEI; gain knowledge		3. Exercises/Assignments
on the linguistic profile	-	4. Technology-based	4. In-class Observation
situation in NEI; u			
critically assess curre	critically assess current models and		
theories of language co	theories of language contact; and issues		
of endangered langu	uages; critically		
assess and evaluate	assess and evaluate research on a		
specific language contact scenario.			
Khawlsonkim Suantak	2 nd Semester	LT802C: Sociolinguistics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students		1. Lecture/Discussion	1. Class Participation
are expected to be able to: show an		2. Practical Exercises	2. Tests/Exams
understanding of sociolinguistic		3. Assignments	3. Exercises/Assignments
concepts; show an awareness of the		4. Group work	4. In-class Observation
interrelationship between sociolinguistic		5. Technology-based	
research and theories/methods drawn		visualization	
from various fields; critically evaluate			
literature in the sociolinguistic field.			
Khawlsonkim Suantak	3 rd Semester	LT901C: Generative	Credit: 4
		Phonology	
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Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students		1. Lecture/Discussion	1. Class Participation
are expected to be able		2. Practical Exercises	2. Tests/Exams
firm foundation in the	•	3. Assignments	3. Exercises/Assignments
distinctive features, phone	•	4. Group work	4. PPT Presentation
and rule ordering; identify	_	5. Technology-based	5. In-class Observation
phonological language univ		visualization	
by all human languages.			
	^h Semester	LT1002C: Structure of Tibeto-	Credit: 4
		Burman Languages	
Learning Objectives		Teaching Methodology	Evaluation
After completion of the co	urse students	1. Lecture/Discussion	1. Class Participation
are expected to be al	ole to: gain	2. Practical Exercises	2. Tests/Exams
knowledge about the f	eatures and	3. Assignments	3. Exercises/Assignments
structure of Tibeto-Burma	n languages;	4. Group work	4. PPT Presentation
establish comparative and	d contrastive	5. Technology-based	5. In-class Observation
analysis in Tibeto-Burma		visualization	
analyze the phonological	-		
syntactic structure of th			
strengthen their ability			
original data-based resea	•		
topic of their choice; enable	-		
in Tibeto-Burman languages of North-			
East India.	h.c	1740040 B:	0 10 4
	^h Semester	LT1004C: Dissertation	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the co		 Lecture/Discussion Practical Exercises 	1. Oral Presentations
are expected to be able to and apply ethical standard		3. Technology-based	2. Term Paper
in the collection and evalu		visualization	
and other resources.	iation of data	Visualization	
	^h Semester	LT1005E: A Foundation	Credit: 4
Kilawissiikiii saaritak	Semester	Course in Phonetics	Creare. 1
Learning Objectives		Teaching Methodology	Evaluation
After completion of the co	urse students	1. Lecture/Discussion	1. Class Participation
are expected to be able to:		2. Practical Exercises	2. Tests/Exams
the central concepts in	•	3. Assignments	3. Exercises/Assignments
understand how sounds are produced,		4. Group work	4. Oral Presentations
transmitted and perceived; identify		5. Technology-based	5. In-class Observation
various types of sounds in natural		visualization	
language: establish phonological			
categories on the basis of contrast;			
produce simple phonetic descriptions			
and broad phonetic transcriptions of			
speech.	† c	177040 1 1 1 1 1 1 1	
•	^t Semester	LT701C: Introduction to	Credit: 4
Singh		Linguistics	Fuel vetier
Learning Objectives		Teaching Methodology	Evaluation 1. Class Participation
After completion of the course students		1. Lecture 2. Interaction/Demonstration	1. Class Participation
will understand general concepts of		2. Interaction/Demonstration3. Practical Exercises	2. Assignments 3. Tests/Exams
linguistics, different levels of language		4. Group discussion	4. Presentation
structure, different approaches to define language, history of linguistics and learn		5. Technology-based	7. FIESCHIANUH
the relationship between linguistics and		visualization	
other disciplines.	inguistics allu	visualization	
otner disciplines.			

Sagolsem Indrakumar 1 st Semester	LT703C: Morphology	Credit: 4
Singh	E1703C. Worphology	Cicuit. 4
Learning Objectives	Teaching Methodology	Evaluation
After completion of the course students	1. Lecture	1. Class Participation
will understand the internal structure of	2. Interaction/Demonstration	2. Assignments
words, morphological theories; analysis	3. Practical Exercises	3. Tests/Exams
of word structure of their own language;	4. Group discussion	4. Presentation
identification of the meaningful unit(s)	5. Technology-based	
of words; establishment of comparative	visualization	
and contrastive analysis in languages; be		
able to apply theoretical concepts to		
other language families; critically assess		
and evaluate morphological research on		
a specific language. Sagolsem Indrakumar 2 nd Semester	LT801C: Semantics	Credit: 4
Sagolsem Indrakumar 2 nd Semester Singh	LIBUIC: Semantics	Credit: 4
Learning Objectives	Teaching Methodology	Evaluation
After completion of the course students	1. Lecture	1. Class Participation
will understand fundamental principles	2. Interaction/Demonstration	2. Assignments
of semantics, various levels of meanings	3. Practical Exercises	3. Tests/Exams
from smaller to the larger unit, how	4. Group discussion	4. Presentation
meanings work in language; earn	5. Technology-based	
understanding on theoretical semantics and language in use; apply theoretical	visualization	
concepts to other language and develop		
the performance and solve problems;		
critically evaluate researchon the		
semantic field.		
Sagolsem Indrakumar 2 nd Semester	LT804C: Translation	Credit: 4
Singh		
Learning Objectives	Teaching Methodology	Evaluation
After completion of the course students	1. Lecture	1. Class Participation
will understand different theoretical	· ·	2. Assignments
aspects and types of translation, levels	3. Practical Exercises	3. Tests/Exams
of linguistics in translation ranging from	4. Group discussion	4. Presentation
the smaller to the larger unit; sort	5. Technology-based	
outvarious related issues from different	visualization	
domains; be able to apply theoretical concepts to different fields of		
concepts to different fields of translation; develop the performance		
and enable to handle the practical		
problems.		
Sagolsem Indrakumar 3 rd Semester	LT903C: Lexicography	Credit: 4
Singh	J . ,	
Learning Objectives	Teaching Methodology	Evaluation
After completion of the course students	1. Lecture	1. Class Participation
will understand linguistic perspectives as	2. Interaction/Demonstration	2. Assignments
the fundamental principles of dictionary	3. Practical Exercises	3. Tests/Exams
making; develop the practical	4. Group discussion	4. Presentation
knowledge of the writing and editing	5. Technology-based	
dictionaries; come up with the expertise	visualization	
by learning various internal attributes of different types of dictionaries; sort out		
specific problems involved; enable and		
strengthen their conduct for dictionary		
strengthen their conduct for dictionary	1	<u> </u>

compilation.			
Sagolsem Indrakumar	3 rd Semester	LT905E: Analysis of	Credit: 4
Singh		Endangered Languages	
Learning Objectives		Teaching Methodology	Evaluation
After completion of the	course students	1. Lecture	1. Class Participation
will understand the co	urrent status of	2. Interaction/Demonstration	2. Assignments
language existence, ar	d various steps	3. Practical Exercises	3. Tests/Exams
for safeguarding langua	•	4. Group discussion	4. Presentation
danger; establish co	-	5. Technology-based	
contrastive analysis	of endangered	visualization	
languages with the con	cept of different		
linguistic levels;	analyse the		
phonological morph	nological and		
syntactical structure of	f the languages;		
will be able to co	nduct language		
documentation as well.			
Sagolsem Indrakumar	4 th Semester	LT1003C: Field Linguistics	Credit: 4
Singh		_	
Learning Objectives		Teaching Methodology	Evaluation
After completion of the	course students	1. Lecture	1. Class Participation
will understand necessit		2. Interaction/Demonstration	2. Assignments
linguistic research, diffe	erent methods of	3. Practical Exercises	3. Tests/Exams
data collection, criter	ia for selecting	4. Group discussion	4. Presentation
language consultants, a	area of research	5. Technology-based	
and language to be rese	arched; different	visualization	
types of question in	the form of		
questionnaire and tech	nologies used in		
conducting field work;	usage of IPA for		
the research purpos	e; analysis of		
linguistic data; ethic	s in linguistic		
research and strengthe	en their ability to		
conduct original data-ba	ased research on		
any language.			
Sagolsem Indrakumar	4 th Semester	LT1004C: Dissertation	Credit: 4
Singh			
Learning Objectives		Teaching Methodology	Evaluation
After completion of the		1. Lecture	1. Presentations
will come up withtheir a	•	2. Interaction/Demonstration	2. Assignments
original data-based research on any		3. Practical Exercises	3. Term Paper
topic of their choice; establish		4. Technology-based	
comparative and contrastive analysis		visualization	
based onethical standards of collection			
and evaluation of data and other			
resources.	l act o		
Niranjan Uppoor	1 st Semester	LT701C: Introduction to Linguistics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students		1. Lecture	1. Class Participation
will understand general concepts of		2. Interaction/Demonstration	2. Assignments
linguistics, different levels of language		3. Practical Exercises	3. Tests/Exams
structure, different approaches to define		4. Group discussion	4. Presentation
language, history of linguistics and learn		5. Technology-based	
the relationship between linguistics and		visualization	
other disciplines.	T		
Niranjan Uppoor	1 st Semester	LT704C: Syntax I	Credit: 4

Learning Objectives	Teaching Methodology	Evaluation
After the completion of this course,	4. Lecture	1. Class Participation
students wil	5. Interaction/Demonstration	2. Assignments
understandgeneralconcepts of syntactic	6. Practical Exercises	3. Tests/Exams
analysis and various theoretical		4. Presentation
approaches to syntactic analysis.	5. Technology-based	
	visualization	
Niranjan Uppoor 2 nd Semester	LT803C: Historical Linguistics	Credit: 4
Learning Objectives	Teaching Methodology	Evaluation
After the completion of this course,		1. Class Participation
students will		2. Assignments
understandgeneralconcepts of language	The state of the s	3. Tests/Exams
change and analysing language change.	4. Group discussion	4. Presentation
change and analysing language change.	5. Technology-based	4. Tresentation
	visualization	
Niranjan Uppoor 2 nd Semester		Credit: 4
	LT805E: Language and Society	
Learning Objectives	Teaching Methodology	Evaluation
After the completion of this course,		1. Class Participation
students wil	•	2. Assignments
understandgeneralconcepts of the		3. Tests/Exams
relationship between language and	•	4. Presentation
society.	5. Technology-based	
	visualization	
Niranjan Uppoor 3 rd Semester	LT902C: Syntax II	Credit: 4
Learning Objectives	Teaching Methodology	Evaluation
After the completion of this course,	1. Lecture	1. Class Participation
students will understand various		2. Assignments
theoretical approaches to syntax in the	The state of the s	3. Tests/Exams
context of language acquisition,		4. Presentation
language variation, language change		
and data. This is an advanced course	<u> </u>	
built on LT704C: Syntax I.		
Niranjan Uppoor 3 rd Semester	LT905C: Psycholinguistics	Credit: 4
Learning Objectives	Teaching Methodology	Evaluation
After the completion of this course,		1. Class Participation
students wil		2. Assignments
understandgeneralconcepts of language	The state of the s	3. Tests/Exams
perception and production, language		4. Presentation
acquisition, and language disorders.	5. Technology-based	i. i rescritation
acquisition, and language disorders.	visualization	
Niranjan Uppoor 4 th Semester	LT1001C: Language Typology	Credit: 4
4 Semester		Credit. 4
Learning Objectives	and Linguistic Universals	Evaluation
Learning Objectives	Teaching Methodology	
After the completion of this course,		1. Class Participation
students will understand general		2. Assignments
concepts of parameters of language		3. Tests/Exams
variation, analysing language types,	-	4. Presentation
various theoretical approaches to	,	
language variation, and language	visualization	
universals.		
Niranjan Uppoor 4 th Semester	LT1004C: Dissertation	Credit: 4
Learning Objectives	Teaching Methodology	Evaluation
After completion of the course students	1. Lecture	1. Presentations
will come up with their ability to		2. Assignments
conduct original data-based research on	-	3. Term Paper
Table to the man and a subset research of	The state of the s	

any topic of their choice; establish comparative and contrastive analysis	g <i>.</i>	
based on ethical standards of collection		
and evaluation of data and other		
resources.		

Sagolsem	PhD Coursework	PHD-9001: Research	Credit: 4
Indrakumar Singh		Methodology I	
Learning Objectives		Teaching Methodology	Evaluation
After completion of the	ne course students	1. Lecture	1. Class Participation
will develop an insight	of various aspects	2. Interaction/Demonstration	2. Assignments
of research methods	and design; earn	3. Practical Exercises	3. Tests/Exams
knowledge of writing	synopsis, article,		4. Presentation
thesis; gain knowle	dge of research		
communications suc	h as, etiquette,		
presentation in o	conferences and		
seminars; students will understand			
issues of academic et	hics such as, anti-		
plagiarism, copyright.			
Khawlsonkim	PhD Coursework	PHD-9002: Research	Credit: 4
Suantak		Methodology II	
Learning Objectives		Teaching Methodology	Evaluation
After completion of th	ne course students	1. Lecture/Discussion	1. Tests/Exams
are expected to be al		2. Assignments	2. Assignments
relevant books, revi	ews, papers and	_	3. PPT Presentation
journals for their resea	arch topics; review		
and assess scientific I	iterature critically;		
enable to point out r	esearch gaps that		
can be operationalis			
research questions;	develop skills in		
•	uantitative data		
analysis and presentation; furnish			
knowledge and understanding of the			
different methods o	-		
interact efficiently wi	th the informants		
in the research field.			
Niranjan Uppoor	PhD Coursework	PHD-9003: Advanced Topics	Credit: 4
		in Linguistics and Tribal	
		Languages	
Learning Objectives		Teaching Methodology	Evaluation
After the completion	n of this course,	1. Lecture	1. Class Participation
students will understand current trends		2. Interaction/Demonstration	2. Assignments
in linguistic research. This course is to be		3. Practical Exercises	3. Tests/Exams
customized according to the needs of			4. Presentation
the PhD students.			
Niranjan Uppoor	PhD Coursework	PHD-9004: Seminar/Book Review/Project	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
This course is an interactive session		1. Lecture	1. Class Participation
involving discussions on topics of			2. Assignments
research interests of the PhD students.		3. Practical Exercises	3. Tests/Exams
research interests of the Find stadents.			4. Presentation
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